

The Concept of *Haya'*

Term __ / Week __

Lesson Objectives

The students will be able to:

- Describe the meaning of the Arabic word '*Haya'*' as 'modesty, shyness and bashfulness'.
- Comprehend that Islam encourages and treasures *al-haya'* as one of the most important characteristics that every Muslim should acquire.
- Describe the different aspects and manifestations of *haya'* in the life of a Muslim.
- Formulate their understanding about the relationship between *iman* and *haya'*.
- Appreciate the negative implications of technological misuse on *haya'* and think of solutions to overcome its challenges.
- Be able to illustrate examples of *haya'* from the life of Rasulullah ﷺ and the *Sahabah*.
- Make a conscious effort to emulate the examples of Rasulullah ﷺ and the *Sahabah* in the development of their Islamic personality.

Comprehension

Literal:

- *Haya'* or modesty is an Islamic concept that leads to goodness and keeps a Muslim from doing bad or indecent acts.

Inferential:

- We should only carry out those acts from which we will not feel ashamed towards :
 - Allah ﷻ
 - Other human beings
 - Ourselves

Thinking Skills

- Analysis, comparing, listing & evaluation

Materials Needed

- Textbook Lesson 17
- Workbook Lesson 17
- OHT TL 17.1
- Handout TL 17.1
- Handout TL 17.2
- Worksheet TL 17.1
- WW 17.1

Cross-Curricula

Aqidah, Fiqh and Akhlaq – Qur'anic Studies

Vocabulary Build-Up

- **Modesty**

– Decency or propriety in behavior, dress, speech and the like.

- **Environment**

– Everything that surrounds a particular type of living thing and affects its growth and health.

- **Encourage**

– To give help, support or approval to.

Lesson 17

- Go through the list pasted earlier and get the students to identify the different manifestations of *haya'* and indicate it in the list.
- Impress upon them that *haya'* is an Islamic concept that leads to goodness and protects a Muslim from committing sinful or indecent acts.
- ***Hadith* in Action:** Instruct the students to read **Textbook Lesson 17 page 68**.
- Discuss how the *Hadith* had a positive impact on the *sahabi* in the end.
- Conclude the lesson highlighting the Qur'anic verse in **Textbook Lesson 17 page 68** on the reward Allah ﷻ has promised to those who guard their modesty.



Reflection

- Let students reflect upon the key ideas in **Textbook Lesson 17 page 69** to reinforce the focus of the lesson.
- Highlight to the students that *haya'* is an essential part of iman. We should always practice *haya'* no matter where we are.
- Get the students to complete **Workbook Lesson 17 pages 64 to 66** as homework.
- Teacher to read and explain the meanings of the word vocabulary from **WW 17.1**. The teacher should hold up the selected word as he/she reads it out loud.
- Place the cut out word on the "Word Wall" area for students to review the word vocabulary.
- Words should be taken down every 6 weeks.
- Remind students to read the Qur'anic verse in **Textbook Lesson 17 page 69** and to do the follow-up activity with their families.
- End the session with the *du'a* at the end of **Textbook Lesson 17 page 69** and the recitation of *Surah Al-Asr* and *Tasbih Kafarah*.

STRETCHING POINTS

Activities:

Provide:

Poem on Haya'

Pair the students up and get them to write a simple poem on *haya'*.

◆ Worksheet TL
17.1

B U L L E T I N

B O A R D

'How to improve *Haya'*

'Environment plays an important role in *shaping attitudes*'.

Get the students to discuss the ways in which they can improve their environment at home and in school to make the development of *haya'* better among themselves, their friends and families. Provide 'post-it' notes for the students to write down their suggestions and paste them on the bulletin board.

Haya' is a natural trait and a sign of modesty.

Sinful Acts / Actions That Bring Shame to Oneself...

ACTIONS	DIFFERENT ASPECTS OF <i>HAYA'</i>
Example: stealing classmate's money	(Allah ﷻ, Angels, friend and own self)
1.	<hr/>
2.	<hr/> <hr/>
3.	<hr/>
4.	<hr/>
5.	<hr/>
6.	<hr/>
7.	<hr/>

How the Environment Affects our Haya'...

- MEDIA – TV, radio, books, magazines and social networking facilities such as the internet - learning vulgarities and adopting them as a norm in conversation

- Other Examples:

- Friends – Bad behavior may seem acceptable and they may be influenced

- Other Examples:

- Questionable themes expressed in movies, songs and books may seem acceptable and could lead to people fantasizing about them and adopting behaviors such as smoking, violence, different types of abuse, eg. Tattooing, body piercing etc.

- Other examples:

POEM ON HAYA'



Cut out and hang on the “Word Wall”.



Modesty

Encourage

Environment